



Lesson Overview

Media: Hybrid (13 minutes/44 slides)

Seat Time: 5 Classes | 250 minutes teaching

Goal:

To understand the background and purpose of the National FFA Organization.

Description:

This lesson was created in collaboration with the National FFA Organization. Students will learn about the intra-curricular student organization and the components of agricultural education, both in and outside of the classroom.

Objectives:

1. To identify the vision, mission, motto and code of ethics.
2. To describe the traditions and symbolic representation.
3. To recognize the three-circle model.
4. To remember the history of the National FFA Organization.

Lesson Plan

Class 1

Class Overview:

- *What is FFA?* Video Segment
- Action Plan
- Vocabulary Handout
- Key Concepts
- What is FFA? Check for Understanding
- Scavenger Hunt Activity

Essential Questions:

1. What is FFA?
2. What are the FFA foundations?
3. What are the FFA traditions?

Step 1: Bell Ringer:



- Have students individually, or in groups, write down all they know about the National FFA Organization. Engage in a class discussion and have students share their responses.

Step 2: Distribute the Action Plan, Vocabulary Handout and Key Concepts.



- The **Action Plan** lays out a list of tasks for students to complete during the lesson.
- The **Vocabulary Handout** is a list of terms used throughout the lesson.
- The **Key Concepts** is an outline which identifies the main ideas presented in the lesson which students can fill in to aid in note taking during the lesson.

Step 3: Show the *What is FFA?* video segment.



- This video is nine minutes long.
- Be sure students utilize the **Key Concepts** for this segment of the lesson.
- Discuss what hard and soft skills can be enhanced with FFA membership.





Lesson Plan

Class 1 (continued)

Step 4: Administer the **What is FFA? Check for Understanding**.



- The Check for Understanding is a short review of the content presented in the segment.

Step 5: Students should begin the **Scavenger Hunt Activity**.



- Students will explore the Official FFA Manual to answer the questions about FFA history and traditions.

Step 6: **Exit Ticket:**



- Have students write down one piece of information they did not previously know about the National FFA Organization. Talk through some of the students' answers.

Class 2

Class Overview:

- *Organizational Structure* Video Segment
- Action Plan
- Key Concepts
- Organizational Structure Check for Understanding
- Create an Infographic Project

Essential Questions:

1. What are the organizational structure levels within the FFA?
2. What is the three-component model?

Step 1: **Bell Ringer:**



- Display several FFA elements of the foundations or traditions, such as the mission, vision, motto, emblem, colors and Official Dress, but do not identify them with labels. Mark each element with a letter or number. As students enter the classroom, hand them a piece of paper and have them guess the label for each element.

Step 2: Show the **Organizational Structure** video segment.



- This video is four minutes long.
- Be sure students utilize the **Key Concepts** for this segment of the lesson.
- Discuss your state's organization structure from the chapter level to the state association.

Step 3: Administer the **Organizational Structure Check for Understanding**.



- The Check for Understanding is a short review of the content presented in the segment.

Step 4: Students should begin the **Create an Infographic Project**.



- Students will create an infographic on the foundation, traditions and basis of FFA. Infographics are simplified representations of complex data and typically aim to engage interest and deliver an easily understandable message.

Step 5: **Exit Ticket:**



- Reveal the correct answers from the beginning of class and discuss each element.



Lesson Plan

Class 3

Class Overview:

- *History* Microsoft® PowerPoint® Segment
- Action Plan
- Key Concepts
- History Check for Understanding
- FFA History Timeline Activity

Essential Questions:

1. What significant dates or events encompass the FFA's history?

Step 1: Bell Ringer:



- Post statements for students to see about the previous segments and determine whether they are true or false based on their knowledge. Examples include:
- True - The official colors are National Blue and Corn Gold.
- False - The FFA Vision states: "FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education."

Step 2: Show slides 1 to 22 of the *History* PowerPoint® segment.



- This portion of the segment is 22 slides long.
- Be sure students utilize the **Key Concepts** for this segment of the lesson.

Step 3: Students should begin the **FFA History Timeline Activity**.



- Students will use the information located in the Official FFA Manual to match the significant events which have shaped the FFA to the year they took place.

Step 4: Exit Ticket:



- Reveal the correct answers for the true or false statements from the beginning of class. Discuss the importance of knowing the organization's history and the impact various events have caused.

Class 4

Class Overview:

- *History* Microsoft® PowerPoint® Segment
- Action Plan
- Key Concepts
- History Check for Understanding
- Official Dress Activity

Essential Questions:

1. What significant dates or events encompass the FFA's history?

Step 1: Bell Ringer:



- Show an image, video or write a term on the board and have students write the first word which comes to mind about FFA history. Have a few students share their responses.

Step 2: Show slides 23 to 44 of the *History* PowerPoint® segment.



- This portion of the segment is 22 slides long.
- Be sure students utilize the **Key Concepts** for this segment of the lesson.



Lesson Plan

Class 4 (continued)

Step 3: Administer the **History Check for Understanding**.



- The Check for Understanding is a short review of the content presented in the segment.

Step 4: Students should complete the **Official Dress Activity**.



- Students will further explore the guidelines of FFA Official Dress to compare a representation of its distinctive and recognizable image.

Step 5: **Exit Ticket**:



- Have students review a partner's infographic project and provide positive feedback as well as constructive criticism.

Class 5

Class Overview:

- Action Plan
- Blue & Gold Experience: Introduction Final Assessment
- Create an Infographic Project

Step 1: **Bell Ringer**:



- Have students get into groups. Give one sheet of paper to every group and instruct them to write one important concept from the lesson and then pass the paper onto the next group member. Continue passing until all students have written a concept. Review the answers.

Step 2: Administer the **Blue & Gold Experience: Introduction Final Assessment**.



- The Final Assessment is a comprehensive assessment covering material throughout the entire lesson.

Step 3: Students should complete the **Create an Infographic Project**.



- Students will create an infographic on the foundation, traditions and basis of FFA. Infographics are simplified representations of complex data and typically aim to engage interest and deliver an easily understandable message.

Step 4: **Exit Ticket**:



- Have students turn in all activities and projects.



Activities

Scavenger Hunt

Students will explore the Official FFA Manual to answer the questions about FFA history and traditions. This activity will require research and contextual skills. Having students investigate will allow them comfortability within the FFA manual and expose them to the other informational assets available.

Accommodations:

Allow students to work with a partner.

Modifications:

Lower the amount of questions to complete.

Extension:

Have students compete in a game of Jeopardy[®] based on the questions in the activity as well as other content covered in the presentation or Official FFA Manual.

FFA History Timeline

Students will use the information located in the Official FFA Manual to match the significant events which have shaped the FFA to the year they took place.

Accommodations:

Allow students to work with a partner.

Modifications:

Lower the amount of questions to complete.

Extension:

Have students create a graphical representation of the dates and events listed in the activity, and then have them write a summary of the event they think is the most significant to the FFA's history and why.

Official Dress

Students will further explore the guidelines of FFA Official Dress to compare a representation of its distinctive and recognizable image. Students will recognize and identify correct requirements of Official Dress.

Accommodations:

Provide students with more time, if needed.

Modifications:

Provide students with images of completed ideas.

Extension:

Find images and write descriptions for other variations of the FFA Official Dress throughout the organization's history.



Project

Create an Infographic

Students will create an infographic on the foundation, traditions and basis of FFA. Infographics are simplified representations of complex data and typically aim to engage interest and deliver an easily understandable message. Students will use physical supplies or a graphic design program of their choice to create a visual representation of the project's components.

Supplies List:

- Paper or poster board
- Graphic design program

Accommodations:

Provide students with a completed example and documents or resources to reference.

Modifications:

Provide students with a completed example and documents or resources to reference. Allow students to include less items than the required list.

Extension:

Have students write a summary of their infographic and present their infographic to the class.

Career & Technical Student Organizations

FFA

- Quiz